



Maghull High School

Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will take workbooks home from their classes where possible then continue to access work remotely on Firefly for their lessons.

Students have constant access to Firefly, MS Teams and email to allow them to follow their normal daily timetable.

Students will be provided with a pack of equipment as required if sent home during the school day with a jotter and stationery to continue their learning. Please contact school@maghullhigh.com if there are resources that are still required that you are unable to provide.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Your child's teachers will continue to set meaningful and ambitious assignments in a number of different subjects each day and provide explanations of new content, through a variety of high quality live-streamed teacher-led sessions, curriculum resources, presentations and videos.

You can expect your child to receive at least the equivalent of five hours work a day, with more for those students working towards formal qualifications this year.

Teachers will check regularly whether students are engaging with their work and gauge how well they are progressing, giving regular feedback. When necessary, teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, to ensure students' understanding.

All students working remotely are to follow their normal timetable, accessing teacher-led sessions on MS Teams as appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 Hours per day Homework is set as additional learning hours
Post 16	5 Hours per day minimum Independent study is set additional learning hours

Accessing remote education

How will my child access any online remote education you are providing?

Students use their school log in to access **Firefly**, (virtual learning platform) view their timetable and lesson tasks. All links to platforms such as National Oak Academy, Seneca, Educake are within Firefly.

MS Teams is used live sessions, live messaging and setting assignments as appropriate.

Students are expected to access their school **Email** daily.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops

We are ensuring all students have access to laptops or tablets by loaning devices, both DfE issued and school owned, to students where they need them. This process began in March 2020 during the first national lockdown.

We surveyed student need for laptops in the home several times during the autumn term and responded with device loans where a need was indicated.

There is guidance on page 5 of our **Educational Provision – Home Learning** document for how to use an X Box or Playstation to access remote learning
<http://www.maghullhigh.com/docs/HomeLearning.pdf>

If parents/carers still require further support with the loan of a laptop they should contact school.

Internet access

If parents/carers do not have an internet connection, they should contact school to see if they are eligible for the DfE extra data for mobile devices scheme. Please follow this link for more information:

<https://get-help-with-tech.education.gov.uk/schools/137520/internet/mobile>

If you are not eligible for this scheme we can also support eligible students with the loans of DfE funded dongles. Please contact school for further information.

Printed materials

If students do not have any online access parents/carers can request paper copies of their work. We would strongly encourage you to contact us regarding internet connectivity first.

Submission of work if students do not have online access

It is acceptable for students to photograph their work and send electronic via a mobile device to the school email address where possible. Where there is no online access in the home students will need to post their work to school on a weekly basis. Pre-stamped envelopes can be provided.

Parents/carers are advised to email all queries regarding laptops and internet connectivity to school@maghullhigh.com

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We are offering a blended approach to remote learning which may take the form of:

- watching and participating in a 'live' lesson on MS Teams / Zoom
- watching a recorded lesson or video including Oak Academy, Youtube resources or a pre-recorded lesson from our own subject specialists
- reading, making notes, summarising information
- a Power Point to work through
- an assignment or activity to complete
- tasks to complete in a pre-made workbook
- exam or past-paper questions to complete
- a quiz or interactive game on Mathswatch, Seneca Learning or other learning platforms
- researching a new topic

In some subjects, the student will be asked to submit the work to the teacher via Firefly/MS Teams/email or keep it safely until they return to school. The work should take approximately the same length of time as the lesson(s).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are required to:

- engage with their subjects according to their normal timetable
- take part in all live sessions where possible
- complete their online learning to the best of their ability and upload or send completed work to their teachers
- ask for help from their teachers if they are experiencing difficulty with the work
- conduct themselves in an appropriate manner during live sessions following the school behaviour policy and acceptable use agreement at all times

Where possible please ensure that children:

- follow set routines at home to support their education
- are ready to start their lessons for 9.15 am each day
- log onto Firefly and the school email system to access their work and the links for any live lessons
- ensure that they have a set space where they can do their work and one where they can take their breaks
- avoid having devices such as phones nearby when they are working
- stick to their school timetable as much as they can – including breaks
- ask for help if they are having difficulty

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Student's engagement will be monitored regularly by class teachers and the pastoral team
- A register will be taken by teachers for live sessions and Firefly task engagement will be monitored to ensure tasks are completed

Should there be any concerns with your child's engagement with their work, a member of staff will contact you by phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive regular feedback. This may take the form of whole class and or individual feedback. Feedback will tell students what they are doing well and give them points for improvement
- Within live sessions, immediate feedback will be given to students orally through questioning
- The majority of work will be self-assessed by students with answers being provided by teachers
- Where possible teachers will aim to reply to student emails relating to work set on their working days and during school hours Monday to Friday
- Teachers may deliver a session through Microsoft Teams and set work to be completed through the remainder of the lesson. This work may be handed in electronically using the assignments function in Teams or teachers may ask students to email it to them.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND learner needs are known and accommodated predominantly by the class teacher offering a quality first approach to their remote learning offer. This for example takes the form of targeted questioning, signposting additional or differentiated resources, emailing individuals and small groups with further support.

In addition, the Inclusive Support department works in a bespoke manner with SEND pupils and their parents, as appropriate to need. This takes on a variety of forms including:

- regular and purposeful communications with pupils and/or parents
- organisation and dissemination of differentiated work in collaboration with the relevant class teacher/Heads of Department
- differentiating and supporting students/parents with the organisation of completing tasks
- signposting to further relevant resources including Oak Academy
- sending printed resources and non-white versions of worksheets home
- providing literacy enhancing resources e.g. Lexia
- Teaching Assistant attendance on teacher led MS Teams live messaging
- organisation and direction of additional outside agencies to support individuals
- referrals and signposting to further agencies and health care professionals including CAMHS

Parents are advised to contact their child's key workers for support as required or directly to baileyj@maghullhigh.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Maghull High School remote learning plan

Our remote learning plan has been made with our students and their families in mind. The summary below outlines the differences in provision depending on individual, whole, or part class isolation. This approach ensures that students can continue to access the curriculum through a high-quality learning experience whilst isolating at home.

Individual student isolation - students will follow their normal timetable, accessing their lesson resources on Firefly. They are to complete all tasks set by their subject teachers and submit their completed work through Firefly, MS Teams or email. Students will receive regular feedback on their progress from their teachers through Firefly, email, MS Teams or telephone calls. In addition to the work provided, and where it is appropriate to the subject and the lesson content, students may be invited by the teacher to join a 'live-stream' during the normal timetabled lesson, or be directed to resources produced by the Oak National Academy.

Part class isolation - students will follow their normal timetable and access their lesson resources through Firefly, MS Teams or Zoom. Teachers will support students working from home providing additional instruction by either email, the live messaging feature on MS Teams during the timetabled lesson or directing students to Oak National Academy resources. Sessions may also be streamed live for the subject and lesson content, as appropriate. Students will be expected to email or submit their completed work to Firefly, MS Teams or email the teacher directly. Students will receive regular feedback several times each week through Firefly, email, MS Teams or telephone calls from their subject teachers.

Whole class isolation - students will follow their normal timetable and access their lesson resources through Firefly, MS Teams or Zoom. Teachers will communicate live with whole classes via email and by opening the live messaging feature on MS Teams during the timetabled lessons. Sessions may also be streamed live as appropriate for the subject and lesson content. Students will be expected to email or submit their completed work to Firefly, MS Teams or email the teacher directly. Students will receive regular feedback several times each week through Firefly, email, MS Teams or telephone calls from their subject teachers. Subject teachers will stream live sessions regularly to maintain face-to-face contact during the isolation period.

Form tutors will provide a keeping-in-touch clinic during form time 8:50am -9:10am on MS Teams to answer general questions and provide additional support to students.