

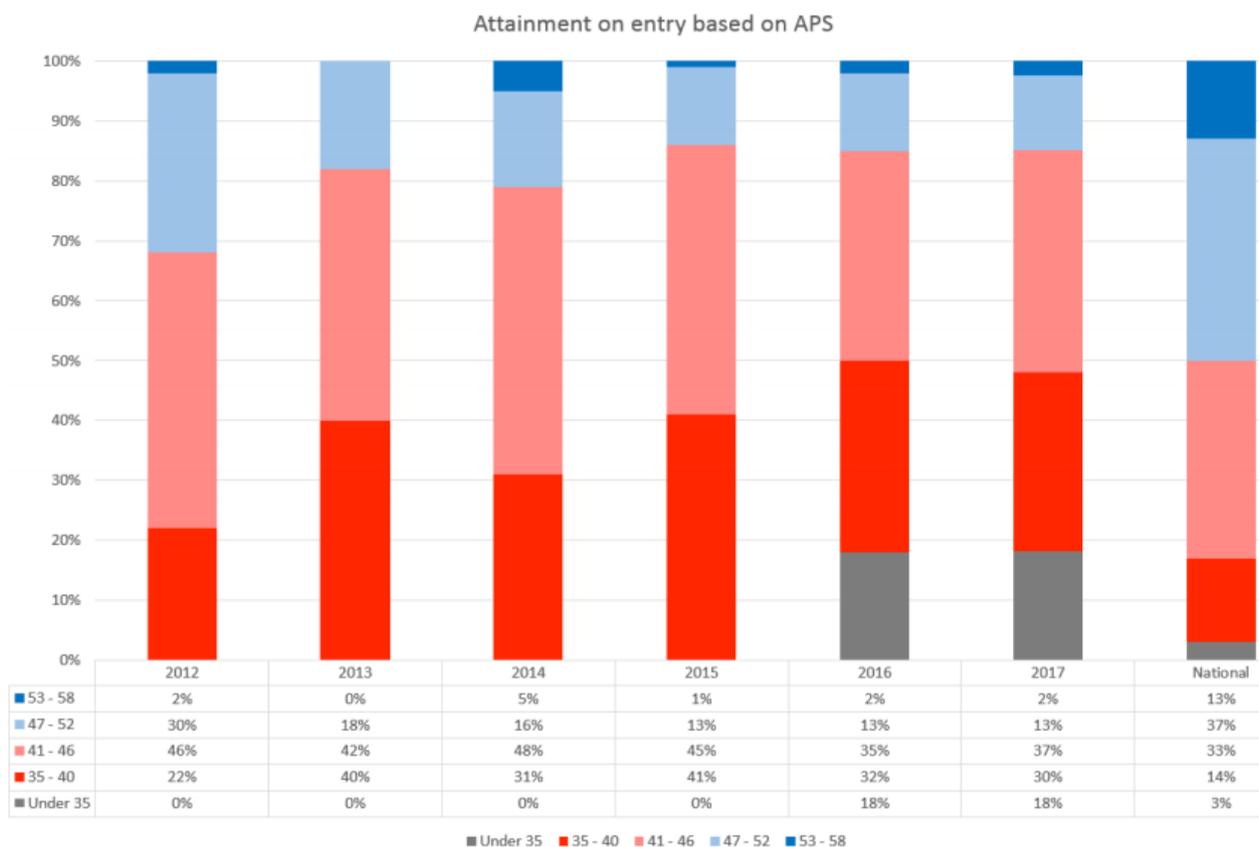
Sixth Form Design Brief

Maghull High School - Specialist Academy for the Performing Arts

Maghull High School is an 11-18 comprehensive situation in Maghull. During their time with us we want our students to become more independent, creative and engaged learners who are able to make an active contribution to local, national and global communities.

What are our learners like?

Entrance to the sixth form is open to all students who we believe can successfully complete their course. Students with a very wide range of abilities enter the sixth form, which offers predominantly level 3 courses as well as a tailored level 2 package. The ability profile found on level 3 courses is generally lower than the national profile of students.



Students follow a variety of courses and combinations based upon their pathway and point of entry based on average point score. The profile of the sixth form is weighted towards an APS of between 3 and 5 and 41-46 APS which in the case of 35-40 is both significantly higher than national and 41-46 is in line with national.

The Index Deprivation Affecting Children Index (ADACI) shows 37.5% of students come from homes that are eligible for deprivation funding, with 1.3% falling under the highest deprivation index band.

The GCSE results on entry highlight that small numbers of students enter the sixth form with an average grade of A/A*

	2014	2015	2016
Percentage of students with A/A* average result at GCSE	2%	2%	1.8%

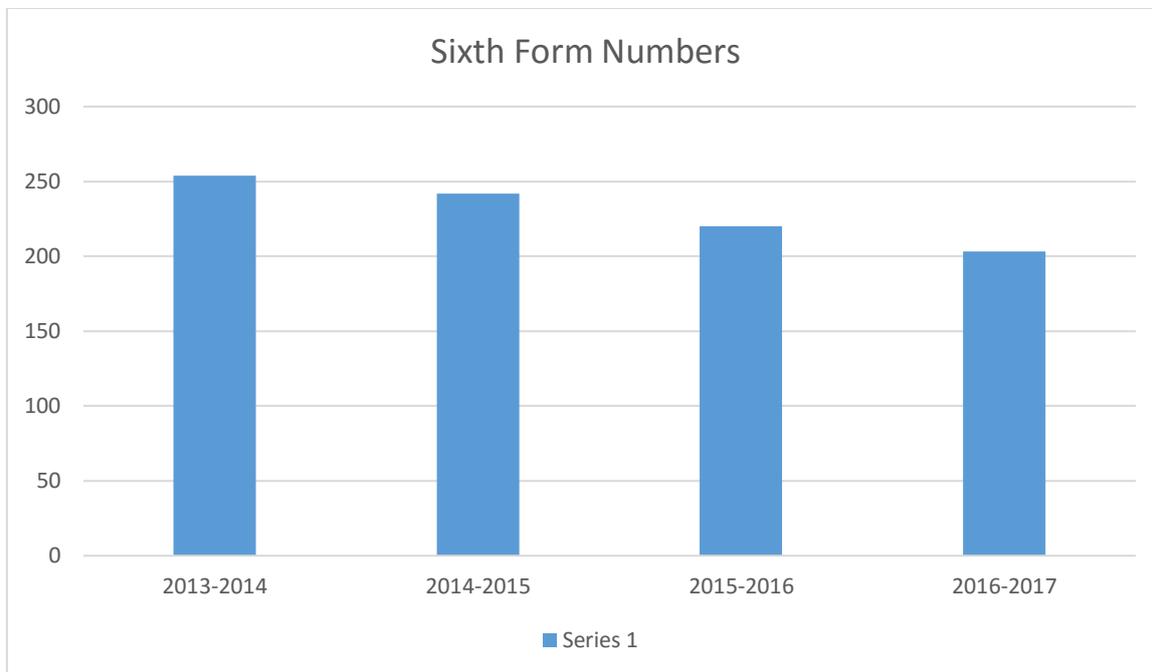
What do we want our KS5 curriculum to achieve?

The aim of the KS5 curriculum is to provide the widest range of suitable courses so that all students can achieve their full potential. The Collaboration with Deyes and Maricourt High Schools has allowed significantly greater choice and flexibility for our students. The curriculum is constantly reviewed to ensure our offer matches student, local and national needs. The pathways at level 3 ensure students are placed on courses in which they can be successful. Essential cross curricular skills and aspects of wellbeing are delivered on our Induction courses and through the Tutor Enrichment Programme.

A tailored level 2 programme allows students to resit their GCSEs in Maths and English whilst also completed a BTEC Certificate qualification, worth 2 additional GCSEs. Completion of these courses to a required standard will allow students the progress to level 3 study.

Numbers

The sixth form numbers have remained relatively stable for the last 3 years. However, due to a change in recruitment procedure numbers significantly increased in 2013 and although have dipped remain higher than historical numbers.



Ethnicity

We have a high proportion of students that are White British.

Year	White British	Black African	Chinese	Other Asian	Other Black	Other white
2014-15	96.9%	-	-	0.9%	0.9%	1.3%
2015-16	97.7%	-	-	0.8%	0.8%	0.8%
2016-17	99.2%	-	-	-	0.8	-

Use of time

We have a 25-hour weekly timetable, with five one-hour lessons a day, over a two-week cycle. In week 2 the school day ends early on a Wednesday to allow for staff professional development and planning time. Students timetables consists of at least 3 subject choices and 9 hours of independent study sessions a fortnight. GCSE resits for Maths and English are delivered through designated lessons.

Level 3 Advanced Level

Courses offered include AS-levels, A-levels, Applied A-levels, BTECs and CTECs. Popular courses include GCE Drama and Theatre Studies, English Literature and Language and Mathematics and BTEC Engineering and Health and Social Care. The courses available to a student are dependent upon their GCSE results. There are two pathways Green and Blue.

Grade	Points	Grade	Points	Grade	Points
A*	8	C	5	F	2
A	7	D	4	G	1
B	6	E	3	U	0

English and Maths GCSE as below;-

Grade	Points	Grade	Points	Grade	Points
9	9	6	6	3	3
8	8	5	5	2	2
7	7	4	4	1	1

Blue Pathway Entry requirements should be at least 5 A*-C grades, or equivalent at GCSE from 5 separate subjects and an average GCSE points score of 5.5, including at least grade 4 in English and Maths. A grade 6 in the subject, or a closely related one, is also desirable. Students choose 3 subjects from the blue pathway. Students can also select subjects from the green pathway if desired.

Blue Pathway Subjects

Biology	Geography	Music
Chemistry	Government and Politics	Physics
Computing	History	Religious Studies (Philosophy, Ethics and Religion)
English Language & Literature	Mathematics & Further Mathematics	Spanish

Green Pathway Entry requirements; at least 5 A*-C grades, or equivalent at GCSE from 5 separate subjects and an average GCSE points score of more than 4. Students choose 3 subjects from the Green Pathway.

Green Pathway Subjects

Applied Science BTEC	Engineering BTEC (Single / Double)	Music BTEC
Art	Film Studies	Sport BTEC (Single / Double)
Business Studies BTEC	Health & Social Care BTEC (Single / Double)	Theatre Studies
Dance	ICT CTEC	

Level 2 English and Mathematics

Any student who has not yet achieved a grade 4 in English and Mathematics are required to attend timetabled level 2 lessons. These run alongside level 3 courses and will prepare students for re-sit exams. Any student who fails to gain a grade 4 in English and/or Mathematics after a re-sit exam will continue to attend level 2 lessons until the required grade has been achieved.

Level 2 Pathway

Students who do not achieve the entry requirements to gain access to level 3 programmes of study have the opportunity to follow a level 2 pathway. This includes re-sits in GCSE English and Maths (if required) and a Certificate

in Level 2 Travel and Tourism. Students will also be given the opportunity to learn about study techniques and employability skills. Should level 2 students successfully complete the course to a required standard then they will have the opportunity to opt for specified level 3 qualifications.

Collaboration

To ensure the maximum choice of subjects is available to all our students we work in collaboration with Deyes High School and Maricourt Catholic High School. A growing number of advanced level subjects are offered jointly in Year 12 & 13. In Year 13 it may be necessary to amalgamate groups if numbers become very small.

Extended Project Qualification

High achieving students have the opportunity to take Extended Project Qualification (EPQ) whilst they are in the Sixth Form. The students' choice of topic is free, although they must show that it is academically useful, either related to their current course of study, or their future career. It usually takes the form of a written dissertation

Assessment

As well as the external assessment that takes place via external examinations we also ensure that there is an appropriate amount of formal internal assessments that take place. Assessment reports are sent to parents on five occasions across the year after. The result of these assessments dictate the level of intervention needed for individual students. Minimum Target Grades are set at the start of the course and discussed with students by tutors; all formal assessments are based on these targets, or higher targets as agreed between tutor and student.

Throughout their time in sixth form all students will undertake a series of formal mock examinations to monitor their progress and to help subject teachers and the sixth form team to highlight and respond to any underperformance.

The Next Step

All students receive high quality advice on Higher Education, which includes thorough preparation for University and College application. Students also receive guidance regarding financial support. Students wishing to access Apprenticeships receive guidance on searching and applying for positions as well having access to events featuring a range of Apprenticeship providers. Students wanting to enter the world of work received 'way to work' training, focusing on how to gain employment and how to progress in an organisation.

Tutorial Curriculum and Enrichment Opportunities

All students embark on a detailed and tailored Enrichment programme, which covered areas such as financial literacy, CV building and PHCSE. Students also have the opportunity to undertake work experience placements and take part in voluntary work. Many of our students also opt to participate in the National Citizenship Service Programme, which is a unique, full-time programme aimed at 16 and 17-year-olds in England. It runs for over 3 weeks in the summer followed by a 30-hour social action project. Shorter programmes are also run during the spring and autumn.

Students also have access to a number of recreational activities including overseas visits, theatre trips, Christmas shopping evenings and student award events. In June, students in year 13 toast their graduation with a fantastic celebration night.

The 16-19 Bursary Fund

This fund is allocated by the Government to schools to assist students whose access to, and participation in, education is inhibited by financial constraints or barriers. Students following government funded full time or part time courses, who are over 16 years old, are eligible to apply. The money is intended to support students who are at risk of not taking up or continuing in education because of financial problems.

How will we know we are achieving our aims by the end of KS5?

Evidence that we are achieving our aims comes from the numbers of students who are achieving the required grades to progress into Higher or Further Education, Apprenticeship or into appropriate employment depending on their personal goals. This will also be reflected in our pupil and parent satisfaction surveys and in the quality, maturity and reliability shown by our students both at school and beyond.