

MAGHULL HIGH SCHOOL



Rewards Policy

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Aims

Maghull High School is an inclusive community that aims to celebrate the success of all its students in all areas of school life, and to ensure that personal effort, commitment and achievement are routinely recognised, recorded and celebrated through the school's clear and fair rewards system.

Policy Statements

- The 'spirit' of the rewards system is firmly rooted in an 'over and above mind-set' and is intended to motivate all students to achieve their very best and become confident, independent learners and citizens.
- Rewards increase the motivation of all students, improving their self-esteem, aspirations and enjoyment of learning.
- The giving of rewards encourages all students to achieve. Students will receive credit for achievement throughout the school in all contexts. This will continue to raise standards and further improve behaviour and attendance.
- The system of giving rewards supports the role of the tutor in celebrating success, and helps to facilitate the awareness of achievement by other members of staff and parents/guardians.
- Rewards support and promote good behaviour and should be used alongside the school's Behaviour and Attitudes policy.

Rewards Points – using the School Rewards System

- Every member of teaching staff will recognise and reward students for successes within their curriculum area(s).
- Every member of staff will recognise and reward positive behaviours outside of the classroom.
- Every form tutor will recognise and reward students for their contributions to their tutor group and to acknowledge their successes outside of school.
- Every member of staff will recognise and reward a student's effort, attitude and commitment in any aspect of school life by sending a postcard home to the parents/guardians of the student. In curriculum areas, one should be issued per half term per class. Outside of lessons, these can be issued at the member of staff's discretion.
- Students whose attendance is excellent, and who consistently demonstrate a good attitude to learning across all subjects will automatically be given rewards points on a termly basis. This also applies to students who are actively involved in student leadership.
- Students actively involved in school run extra-curricular activities will be given rewards points by leaders of these activities on a termly basis.

Methods of Recognising Students' Successes

Alongside the rewards system, students are also routinely recognised in the following ways, including verbal praise:

- Celebration breakfasts
- Academic prizes awarded at Presentation Evening
- Certificates
- The school website and/or social media
- Focus in Newsletter
- School noticeboards
- Assemblies
- Prize draws
- Privileges
- Stickers/ stamps

Students in Years 7 to 11 will accumulate rewards points during the school year which will be recognised through termly reporting to parents and by being awarded bronze, silver, gold and platinum award.

Awards will be presented to students during assembly. Once a student has accumulated enough points for a gold or platinum award, a certificate will be presented by the Headteacher, who will also write to the student's parents/guardians.

Every September will be a fresh start for all students (Points will be reset at zero and students will work towards bronze, silver, gold and platinum for that school year). There will be further recognition in Year 11 for those students who have accumulated points, at least up to the gold threshold, in each of their five years at school. The point thresholds are below:

Bronze 80 points

Silver 130 points

Gold 200 points

Platinum 250 points

Rewards activity

Alongside the allocation of reward points for positive behaviour, students also formally accumulate behaviour points for poor behaviour (that subsequently results in a sanction). For the purpose of establishing who is eligible to participate on the rewards activity, a student's total number of behaviour points will be deducted from his / her total number of rewards points and if he / she has a positive balance then he / she will be able to participate in the activity. This final decision will be made by the student's Pastoral Leader and/or the Senior Leadership Team.

Category	Target	Frequency	Points	Issued by
Attendance	100%	Half termly	20	Pastoral
	97%	Half termly	10	Pastoral
	95%	Half termly	5	Pastoral
Tutor	Contribution	As appropriate	2	Staff
Commitment to learning (G/E)	4	After each assessment point	10	Pastoral
	5-6	After each assessment point	20	Pastoral
	7 above	After each assessment point	30	Pastoral
Curriculum	Effort	As appropriate	2	Staff
	Excellence	As appropriate	3	Staff
Extra Curricular	Internal	As appropriate	2	Staff
	Representative	As appropriate	5	Staff
Community	Contribution	As appropriate	5	Staff
Leadership	Year council	Termly	10	Staff i/c of Student Leadership
	School council	Termly	15	Staff i/c of Student Leadership