

# Music



## Listening:

There's so much great music around and now is the perfect opportunity to get to know some that you wouldn't normally listen to! Some ideas for different genres could be:

- Blues
- Rock and Roll
- Jazz
- Folk
- Reggae
- Musical Theatre
- Disco
- Soul music
- Baroque
- Swing
- Orchestral
- Film music
- TV Theme Tunes
- Video Game Music
- Acapella
- Instrumental



When you listen to a piece think about what **genre** it is in and how you might know this. Also, come up with a **musical opinion** about a piece – try to think of musical reasons you like the music or don't like it; for example you don't like the beat, you like the vocals, you like how different instruments are used, the song means something to you etc.

## Composition:

Composition is the word we use to describe writing music! Writing music is something that we are all able to do, and we don't necessarily need instruments to do this.

We are going to create an **ostinato** – this is a musical word meaning a repeated pattern. All different types of music use these patterns and they can be different notes or just a rhythm on a drum or percussion – the **stamp, stamp, clap** in *We Will Rock You* by Queen is a very famous example of an ostinato!



I would like you to create your own ostinato using things you can find around the house – this might be pencils on a desk, pots and pans, footballs on a wall...get creative!

## Performing:

A central part of music is performing, and this can take many forms from singing, guitar playing, drumming...the list goes on!

If you have access to an instrument then experiment on it – this might be by playing a piece that you have the music to, or by **improvising** (coming up with your own new musical idea).

If you have a musical instrument in the house that you don't play then now is the time to have a go (with the owner's permission of course!)

If you don't have access to an instrument but you have a tablet there are lots of keyboard apps that you can download to experiment on.

There is also, of course, your voice – we will be doing singing in Year 7, so get practising. Start with a song that you know and love, but like in the listening task expand your choices into songs that you wouldn't normally perform!

