

Maghull High School



Information for Parents 2020-2021

ASPIRE ACHIEVE ENJOY

MISSION STATEMENT

All to: ASPIRE ACHIEVE ENJOY

To help achieve these aims, we set firm disciplinary standards and look for the support of dedicated parents, who work with us to promote a happy, stable and well-ordered atmosphere in school, built upon mutual trust and respect.

We hope that the community may be proud of the school leaver who, by virtue of what he or she has achieved in school, has developed the confidence and skills needed to make a positive contribution to that community, while leading a happy and purposeful adult life.

AIMS OF THE SCHOOL

In delivering our vision at Maghull High School, we are committed to continuous improvement.

We have three aims:

1 *learn and develop effectively by:*

- expanding knowledge, skills and understanding
- thinking creatively and critically
- learning to solve problems
- developing the skills of literacy, numeracy and ICT
- improving aesthetic, scientific, technological and social awareness
- having an enquiring mind
- building the capacity to think rationally
- having the skills to make informed, independent decisions

2 *prepare for the responsibilities and experiences of life by:*

- being prepared for life in modern Britain
- being proud of our individuality
- having positive self-esteem
- enjoying our plans and achievements
- being comfortable with our success and accepting of our failure
- learning to be innovative and enterprising
- being able to work both independently and collaboratively
- enjoying a healthy lifestyle
- knowing the value of a healthy diet, exercise and relaxation
- realising our strengths and weaknesses
- understanding the importance of good friends
- knowing how to build effective relationships
- reading widely

3 *grow spiritually, morally, socially and culturally by:*

- appreciating our spiritual and cultural heritage
- enjoying the world locally, nationally and internationally
- distinguishing between right and wrong
- being caring and responsible
- challenging discrimination, stereotyping and prejudice
- respecting ourselves and others
- being confident in ourselves and our abilities
- respecting the environment
- understanding rights and responsibilities
- having high order personal skills

THE SCHOOL DAY

8.50am	Tutorial/Assembly
9.15am	Lesson 1
10.15am	Lesson 2
11.15am	Morning Break
11.35am	Lesson 3
12.35pm	Lunch
1.20pm	Lesson 4
2.20pm	Lesson 5
3.20pm	End of school

SENIOR STAFF

HEADTEACHER	:	MS D ASPINALL
DEPUTY HEADTEACHER	:	MR M KAY
SENIOR ASSISTANT HEADTEACHER	:	MRS M BENNETT
ASSISTANT HEADTEACHER	:	MRS C LARKIN
ASSISTANT HEADTEACHER	:	MS S CASSIDY
ASSISTANT HEADTEACHER	:	MRS L LINDLEY

PASTORAL STAFF

PROGRESS LEADER Y7	:	MRS J FOLEY
PROGRESS LEADER Y8	:	MISS R GARNETT
KEY STAGE 4 DIRECTOR	:	MRS J ASPINALL
PASTORAL MANAGER	:	MRS R WATSON
ASSISTANT PROGRESS LEADERS	:	MRS K HART
	:	MISS R CORDINGLEY
	:	MISS E FINNAN
	:	MISS E MURPHY
CAREERS AND TRANSITION COORDINATOR	:	MRS S WALLIS

FIRST DAY ARRANGEMENTS

Further information will be sent out regarding first day arrangements.

We look forward to welcoming your child as a pupil of Maghull High School and the calendared first day of the new academic year is [Wednesday 2nd September 2020](#)

LUNCH TIME ARRANGEMENTS

Pupils are not allowed to leave the school premises at lunchtime. School meals are provided, offering a wide choice of menu, in addition to the set meal of the day. We operate a system of cashless catering (ParentPay). Pupils will be issued with their card within the first week. Cards can be topped up in school with cash or parents can do so remotely.

If you wish your child to bring a packed lunch, facilities are provided to eat sandwiches under supervision.

Applications for free school meals may be made to the local authority in which you live (e.g. Sefton, Liverpool, Knowsley or Lancashire). You may feel concerned that your child will be uncomfortable with arrangements at a new school, but these are simple and do not involve your child in separate arrangements. We would encourage you to take up your entitlement to these free meals, as this helps us to be eligible for considerable extra funding for the school, which in turn will benefit your child.

Pupils are not allowed to leave the school premises at lunchtime, unless you wish your child to go home for lunch, in which case we require a signed authorisation from a parent or guardian.

SCHOOL POLICIES

Full information about all school policies may be obtained from school. All key policies are available on the website or by request to the school office.

SAFEGUARDING

Maghull High School places great emphasis on safeguarding the well-being of all students, educating pupils from day one on issues such as online safety and how to seek appropriate support should they have any concerns. Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow National Child Protection Procedures and inform Social Services of their concern.

Parents will not always be fully informed of concerns unless staff are certain that the safety of the child will not be prejudiced by their doing so.

Any specific concerns should be directed to:

Mrs M Bennett (Senior Assistant Headteacher/DSL-bennettm@maghullhigh.com or

Mrs R Watson Pastoral manager watsonr@maghullhigh.com)

PUPILS WITH ADDITIONAL NEEDS

The aim is to ensure that every pupil is helped to achieve success at their own level and to receive the encouragement and support needed for this to be facilitated. Some pupils will learn rapidly, while others will learn at a much slower pace, but differentiated work will enable each one to achieve success.

The Inclusive Support Department are responsible for:-

- Co-ordinating the monitoring of pupils considered to have learning, physical, emotional or mental health difficulties
- Assessing the needs of the child
- Supporting and advising teachers dealing with these pupils
- Liaising with parents and outside agencies in planning for their child's needs
- Helping to provide suitable resources for all pupils

All pupils study the same curriculum, unless they are withdrawn for educational reasons, or as a result of a parental request.

Any specific concerns should be directed to: Mrs L Lindley Assistant Headteacher Inclusion

lindleyl@maghullhigh.com

ATTENDANCE

The school attendance target for each pupil in every academic year is at least **96%**. Regular attendance is essential for your child if they are to reach their full potential and achieve success.

ABSENCE

If your child is going to be absent, please inform us by telephone or via ConnectEd as soon as possible.

When your child returns from absence, please send a letter into school to the school if you have not telephoned to explain the absence.

Please note that if you do not telephone or send a note of explanation, the absence will be classed as truancy.

HOLIDAYS TAKEN IN SCHOOL TIME

Holidays taken in term time are not authorised and may result in a fine. In the event that you wish to take leave in term time, a special 'application for leave' letter must be submitted to the Deputy Headteacher and authorisation will only be granted only in exceptional circumstances. During secondary education your child will be working for important qualifications and absence in term time will hinder their progress and affect their achievement.

DENTAL AND MEDICAL APPOINTMENTS

Prior notice of dental or medical appointments is required and these absences need to be reported to Reception.

A note is required for every occasion and pupils must sign in and out of school with their note or appointment card. When returning to school pupils must show their note or appointment card to the school Reception.

ARRIVAL AND DEPARTURE

Pupils must be punctual. School begins at 8.50am and 1.20 pm. Main school pupils must enter the school by the Gainsborough Avenue gate, unless otherwise instructed.

If you are bringing your child by car, please bring them to, and collect them from, Old Racecourse Road or Ormonde Drive. We have 8 double decker buses parking in Gainsborough Avenue and it very easily gets congested if cars also pick pupils up there. We would ask for your co-operation in this matter.

TUTOR AND TEACHING GROUPS

All pupils will be placed in a tutor group and we try to put friends together wherever we can. We are guided by the staff at your child's primary school and if you have any concerns regarding this, you should contact the Key Stage 3 Team.

In KS3 pupils are taught in sets for Mathematics, English and Science. Other subjects are generally taught in tutor groups.

PPE TUTORIAL CURRICULUM

Tutor groups in every year follow PPE (Personal Development, Preparation for Life in Modern Britain and Extended Curriculum Programme) & Citizenship. This is a structured programme including numeracy and literacy work, opportunities for pupils to review their own progress, careers advice and guidance and group debate. The aim is to foster a calm and ordered start to the day, as well as to develop a positive relationship with the tutor. These themes are developed further through the delivery of a personal development lesson once a cycle.

ASSESSMENT OF PROGRESS

Assessing your child's progress is important as it enables us to put into place the most appropriate strategies for support and challenge to ensure that your child reaches their full potential. The results of assessments provide important information which helps subject teachers and tutors in monitoring and tracking the progress of your child. We are therefore able to identify early signs of underachievement and to intervene to raise the achievement of your child.

Assessments are carried out informally throughout every lesson as your child's teacher makes important decisions about your child before introducing the next stage in learning. This is in addition to assessing homework and other written, performance, practical or oral work.

ASSESSMENTS

Your child will be formally assessed once each half term in every subject. This may take the form of a test, an extended piece of written work or through the completion of a practical assignment or project. Your child's progress will be reported to you three times yearly. The report will give you information on the learning ability band of your child together with an indication of whether they are performing on, above or below expectation. The report will also indicate any behaviour or achievement points accrued by your child.

If your child's report is unsatisfactory, Pastoral staff put into place a range of strategies to support your child. These could include subject monitoring, being placed on daily report, working with a mentor or referral to a counsellor as appropriate. You will be informed of any strategies that are used, usually in a meeting arranged with your child's pastoral leader.

You have an important role to play in your child's learning and we also ask that you support your child and help us to ensure they achieve the results they deserve.

KEEPING YOU INFORMED

As well as regularly informing you of your child's progress, there will be other occasions when we need to update you on things happening in school.

Letters keeping you up to date with events happening in school will be sent to you from time to time. They may be sent through the post or on occasion sent home with your child. You will also receive information through the parent portal on Firefly or through our ConnectEd app. In addition, you will receive newsletters at parents' evenings and regular updates through our school website and Twitter.

If you require information at any time regarding any aspect of school life, please do not hesitate to contact the school.

HOMEWORK

The school regards homework as a very important part of the curriculum. Time spent on carefully designed homework will help to enable pupils to make better than expected progress in subjects across the curriculum. Homework offers pupils the opportunity to reflect on matters which have arisen in the classroom and to demonstrate that they have been understood. Pupils are encouraged to engage in independent learning in preparation for lessons.

TIME ALLOCATION

Pupils in Years 7 & 8 should have an average of **2 to 3 hours** homework, plus preparation, per week. Developing good study habits in Lower School makes the transition to GCSE and beyond far smoother.

FIREFLY

Homework is logged by staff on the school virtual learning environment to help pupils to organise their work. They can access this either in school or at home and should do this every day. Parents have access to Firefly through the parents' portal.

BEHAVIOUR AND REWARDS

The school recognises pupils' positive behaviour and effort and organises regular reward trips and activities for those who do well.

HEALTH

Should your child have, or develop, a specific health problem likely to affect life in school, please contact the Pastoral Manager with relevant information. watsonr@maghullhigh.com

VACCINATIONS

At appropriate stages of your child's school career, immunisation, vaccination, dental examinations and medical examinations are arranged, and offered through the School Medical Service.

ACCIDENTS AND EMERGENCIES

These will happen, despite all reasonable precautions. Any pupil who has an accident or is injured in school should report to the nearest First Aider. There are signs around the school indicating the location of First Aiders. Arrangements will be made for appropriate treatment and if necessary, you will be contacted to collect your child.

NB School First Aiders are not medical practitioners but do hold First Aid certificates. Please note they will only deal with injuries sustained in school.

PLEASE ENSURE THAT YOU GIVE US HOME, WORK AND MOBILE TELEPHONE NUMBERS WHERE IT ASKS FOR THIS INFORMATION ON THE ADMISSION FORM. IT IS ALSO VERY IMPORTANT THAT YOU LET US KNOW IMMEDIATELY IF ANY OF THESE NUMBERS CHANGE.

MEDICAL NEEDS

If your child has had an injury and needs crutches, please contact the Pastoral Manager to provide this information before pupils return so alternative arrangements can be made.

ILLNESS

If your child is unwell you should ensure that he/she is fit enough to attend school. We do not have the facility to look after pupils who are feeling unwell.

Pupils becoming unwell during the day remain in class sitting quietly. If still feeling unwell by break or lunchtime they go to see their Pastoral leader who will decide if you need to come and collect them. You will then be contacted by the school office.

STUDENT LEADERSHIP

Maghull High School and Sixth Form is committed to offering students the opportunity to develop their own leadership abilities. Our leadership programme supports our young pupils in developing skills that they can apply both inside and outside of education. We offer a variety of opportunities for students to actively participate in schemes that develop their collaborative working skills and their abilities to lead others. These

include helping to improve the quality of learning and teaching in the classroom and creating strong and purposeful links with the local community.

AIM OF STUDENT LEADERSHIP

- To empower students to work in partnership with staff towards shared goals.
- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects, all of which have a positive impact on the teaching, learning and well-being for both staff and students.
- To prepare students for Higher Education and for achieving personal and professional excellence in life after formal education.
- To ensure students play an active role in the successful organisation and running of the school.
- To enable creativity to flourish as the school community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring.
- To create links with the local community, including Primary schools and local businesses and organisations.

SCHOOL HOUSES

The school has four school houses: Seel, Molyneux, Unsworth, Clent

All new pupils will be allocated to one of the four School Houses. The houses are run through the Pastoral System. These houses provide the opportunity for internal competition for pupils who wish to take part.

LOST PROPERTY

PLEASE do not bring valuables to school.

The school does not have a policy to cover loss of property on the school premises. Please check your own household insurance policy for an all risks clause covering belongings. You may wish to take out additional insurance cover if this is inadequate.

SCHOOL ACTIVITIES

At Maghull High School we pride ourselves on the wide range of extra-curricular activities that we offer. We believe that learning does not stop when the lesson ends, or the bell rings and that children will be inspired and challenged by the huge range of experiences that we offer.

We know that becoming involved in extra-curricular work will enhance every child's progress.

SPORTS CLUBS AND TEAMS

The school has an excellent record of team sports and we have won many football trophies in recent times. We have also had numerous champions in other sporting arenas, such as tennis, athletics and golf. We encourage all children to take part, lead active and healthy lifestyles and strive to be winners.

SCHOOL PRODUCTIONS

As a Specialist Academy for Performing Arts we feel that it is our duty to provide many opportunities throughout the year in dance, drama and music. We have a fine tradition of outstanding school productions, dance shows and music concerts. We also offer many chances for pupils to perform outside of school, in many different settings.

NON-SPORTING CLUBS AND ACTIVITIES

As well as sporting and performing arts activities, various other clubs, such as science, maths and art are available each term throughout the year. Pupils can also spend time in the Learning Resource Centre working on the computers and improving their literacy skills.

SCHOOL VISITS

We believe that by taking children out of school on well focused and well planned school visits, we can truly enhance a child's learning inside the classroom. With this in mind, we frequently organise local, national and international visits.

MUSIC

Senior Choir, Junior Choir, String Orchestra, Jazz Ensemble and Guitar Group are just some of the music activities on offer.

Some of these clubs and societies are for specific age groups and may not therefore be available for your child in Year 7. Please encourage your child to find out about what is available and to join some of the activities.

UNIFORM

Pupils are expected to wear the correct school uniform at all times.

Maghull High blue blazer with the school badge
V neck pullover with the school badge is for **YEAR 11 ONLY**
White shirt or blouse

MID GREY trousers or skirt
Red striped school tie
Navy socks with skirt, black with trousers
Black shoes (no trainers, sensible heels, See Standards booklet)
Outdoor coat

Optional

Navy blue plain pullover (without badge) (**No cardigans**)
Plain headband, bobble or clip—black, blue.

GAMES AND PE KIT (BOYS)

Navy Football Shirt
Navy Football Shorts
Navy Football socks
Navy T Shirt
Football Boots
Shin Pads
Clean indoor trainers (**not** school shoes)

GAMES AND PE KIT (GIRLS)

Navy polo shirt with school badge
Navy skirt or shorts (with school badge)
Outdoor 3/4 zip sweatshirt with school badge or navy hoodie with school badge
Navy leggings with school name
Navy football/ hockey socks and white short trainer socks
Trainers
Optional: Navy tracksuit bottoms, Football boots

It is essential that long hair is tied up for PE and pupils must provide appropriate hair ties.

Official school kit can be purchased from Kids Kirkby, Sefton Schoolwear,
Premier Sports and Whitakers of Southport.

OTHER EQUIPMENT

A sturdy bag for carrying school books Stationery in a clear pencil case and calculator

ALL UNIFORM SHOULD BE CLEARLY MARKED WITH YOUR CHILD'S NAME

JEWELLERY AND HAIR

They may wear a watch and one pair of plain gold ear studs.

While the school respects the wishes of parents and students in determining their own hair styles, extreme and unnatural colours should not be worn.

Facial piercings of any kind are **NOT PERMITTED**.

TERM DATES 2020-21

AUTUMN TERM 2020

Tuesday 1st September 2020 INSET 1 (Staff only)
Wednesday 2nd September 2020 Term starts for all year groups
Friday 23rd October 2020 INSET 2 (Staff only)

Monday 26th October 2020 to Friday 30th October 2020 Half Term Holiday

Monday 2nd November 2020 Start of term
Friday 18th December 2020 Last day of term

SPRING TERM 2021

Monday 4th January 2021 INSET 3 (Staff only)
Tuesday 5th January 2021 Start of term
Friday 12th February 2021 Last day of term

Monday 15th February 2021 to Friday 19th February 2021 Half Term Holiday

Monday 22nd February 2021 Start of term
Friday 26th March 2021 Last day of term

SUMMER TERM 2021

Monday 12th April 2021 Start of term
Friday 3rd May 2021 Bank Holiday
Friday 28th May 2021 Last day of term

Monday 31st May 2021 to Friday 4th June 2021 Half Term Holiday

Monday 7th June 2021 Start of term
Friday 16th July 2021 Last day of term
Monday 19th July 2021 INSET 4 (Staff only)
Tuesday 20th July 2021 INSET 5 (Staff only)