



HALF TERM 4 FEB-MAR	Week 1	Week 2	Week 3	Week 4	Week 5		
TOPIC (S)	Sketching Graphs	Sketching Graphs Solving Quadratic Equations	Solving Quadratic Equations	Solving Quadratic Equations Quadratic Graphs	Quadratic Graphs		
Knowledge & Skills development	<p><b><u>Sketching Graphs</u></b></p> <p>Recognise, sketch and interpret graphs of:</p> <ul style="list-style-type: none"> <li>• linear functions and quadratic functions</li> <li>• simple cubic functions and the reciprocal function <math>y = 1/x</math> with <math>x \neq 0</math></li> </ul> <p><b><u>Solving Quadratic Equations</u></b></p> <ul style="list-style-type: none"> <li>• solve quadratic equations algebraically by factorising</li> <li>• find approximate solutions using a graph</li> </ul> <p><b><u>Quadratic Graphs</u></b></p> <ul style="list-style-type: none"> <li>• recognise, sketch and interpret graphs of quadratic functions</li> <li>• identify and interpret roots, intercepts and turning points of quadratic functions graphically</li> <li>• deduce roots algebraically</li> </ul>						

<b>Assessment / Feedback Opportunities</b>	Topic assessments	Self-assessment sheets	Homework	Formative teacher assessment - verbal	Retrieval practice	
<b>Cultural Capital</b>	Exponential growth of diseases.					
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Willingness to participate in, and respond to mathematical opportunities. Use of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.					
<b>Reading opportunities</b>	Mathematics in the Simpsons What's the point of Maths?					
<b>Key Vocabulary</b>	Graph, Sketch, Plot, Axis, Intercept, Shape, Linear, Quadratic, Reciprocal, Cubic, Exponential, Solutions, Equation, Function, Roots, Turning Points					
<b>Digital Literacy</b>	DESMOS, DFM, Onmaths, MSTeams					
<b>Careers</b>	Medicine, Engineer, Banking and Investment, Economist, Astronomers.					