



September	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TOPIC (S) Germany Depth Study Reconnection Programme	Title: <i>Revision quiz (diagnostic)</i>	Title: How were different groups treated in Nazi Germany?	Title: How were different groups treated in Nazi Germany?	Title: Past Paper question preparation	Title: Past Paper exercise on German youth in Nazi Germany
Knowledge & Skills development	Change and Continuity Students should be able to suggest how Germany changed in this period of time.	Cause and Consequence <i>Students should be able to explain why specific events occurred in this period e.g Explain why the Treaty of Versailles was unpopular Explain why the Nazi party became popular after 1929</i>		Historical Interpretations Students should be able to – <ul style="list-style-type: none"> • Identify differences in historical interpretations • Explain why historical interpretations differ • Explain how historical sources can be useful for historians • Explain the limitations of historical sources • Use historical context to assess the use of source material. 	
Assessment / Feedback Opportunities	Formative Assessment <i>Students will sit a past paper question on the interpretations section of the exam paper</i>				
Cultural Capital	<ul style="list-style-type: none"> • Comparison of school days in Nazi Germany and modern day 				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • The importance of objective education • The characteristics and features of dictatorships 				
Reading opportunities	<ul style="list-style-type: none"> • Departmental work books • Modern World History Textbook 				
Key Vocabulary	Bias Hitler Youth Indoctrination Usefulness				
Digital Literacy	Homework on Firefly VLE				
Careers	A consideration how government offices/civil service operates and how different branches of the military operate				



September-October	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
TOPIC (S) Unit 1 The Early Cold War 1941-1991	Title: Why were the USA and the USSR unlikely allies in the Second World War?	Title: How far did the 'big 3' agree on strategy?	Title: Why did the USA and the USSR fall out?	Title: What was significant about the 1948 Berlin Crisis?	Title: Why did the Cold War intensify after 1948?	Title: What was significant about the Hungarian Uprising in 1956?	Assessment
Knowledge & Skills development	Cause and Consequence <ul style="list-style-type: none"> Students should be able to explain how major events in Superpower Relations 1941-1961 influenced the nature of the Cold War and apply it to exam questions Students should be able to produce narrative accounts of events in the Cold War 						
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>			Summative Assessment Past Paper writing piece			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Looking at the difference in lifestyle between Capitalist and Communist countries The importance of democracy and democratic rule 						
Reading opportunities	<ul style="list-style-type: none"> Departmental work books Modern World History Textbook 						
Key Vocabulary	Buffer Capitalist Communist Détente Dictator Proliferation Superpower						
Digital Literacy	Homework on Firefly VLE						
Careers							



October-November	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TOPIC (S) Unit 2 Cold War Crises, 1958-70	Title: How and why did the Cold War intensify 1958-1962?	Title: What was the Cuban Missile Crisis?	Title: How did Kennedy attempt to resolve the Cuban Missile Crisis?	Title: What were the consequences of the Cuban Missile Crisis?	Title: What were the consequences of the Soviet Union's handling of the Prague Spring?
Knowledge & Skills development	Cause and Consequence <ul style="list-style-type: none"> Students should be able to explain how major events in Superpower Relations 1941-1961 influenced the nature of the Cold War and apply it to exam questions Students should be able to produce narrative accounts of events in the Cold War 				
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>			Summative Assessment Past Paper writing piece	
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Looking at the difference in lifestyle between Capitalist and Communist countries The importance of democracy and democratic rule 				
Reading opportunities	<ul style="list-style-type: none"> Departmental work books Modern World History Textbook 				
Key Vocabulary	Buffer Capitalist Communist Détente Dictator Proliferation Superpower				
Digital Literacy	Homework on Firefly VLE				
Careers					



November	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
TOPIC (S) Unit 3- The end of the Cold War 1970-1991	Title: How and why was the 1970s an era of 'Détente'?	Title: What were the consequences of the Soviet invasion of Afghanistan?	Title: How did Reagan's presidency influence the Cold War?	Title: What were the consequences of Reagan and Gorbachev's working relationship?	Title: Why did the Berlin Wall fall in 1989?	Title: What were the consequences of the fall of the Berlin Wall?
Knowledge & Skills development	Cause and Consequence <ul style="list-style-type: none"> Students should be able to explain how major events in Superpower Relations 1941-1961 influenced the nature of the Cold War and apply it to exam questions Students should be able to produce narrative accounts of events in the Cold War 					
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>			Summative Assessment Past Paper writing piece		
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Looking at the difference in lifestyle between Capitalist and Communist countries The importance of democracy and democratic rule 					
Reading opportunities	<ul style="list-style-type: none"> Departmental work books Modern World History Textbook 					
Key Vocabulary	Buffer Capitalist Communist Détente Dictator Proliferation Superpower					
Digital Literacy	Homework on Firefly VLE					
Careers						

MAGHULL HIGH SCHOOL – CURRICULUM MAP



December	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
TOPIC (S) Germany Depth Study Reconnection Programme Part 2* *Topic subject to change dependant on Part 1 of reconnection programme	Revision on Golden Years of Weimar Part 1	Revision on Golden Years of Weimar Part 2	Revision on rise of the Nazis (Part 1)	Revision on rise of the Nazis (Part 2)	Revision on Consolidation of Power	Revision on the Police State	Past Paper walkthrough
Knowledge & Skills development	Change and Continuity Students should be able to suggest how Germany changed in this period of time.		Cause and Consequence <i>Students should be able to explain why specific events occurred in this period</i> <i>e.g Explain why the Treaty of Versailles was unpopular</i> <i>Explain why the Nazi party became popular after 1929</i>			Historical Interpretations Students should be able to – <ul style="list-style-type: none"> Identify differences in historical interpretations Explain why historical interpretations differ Explain how historical sources can be useful for historians Explain the limitations of historical sources Use historical context to assess the use of source material. 	
Assessment / Feedback Opportunities	Formative Assessment <i>Students will sit a past paper question on the interpretations section of the exam paper</i>						
Cultural Capital	<ul style="list-style-type: none"> Comparison of school days in Nazi Germany and modern day 						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> The importance of objective education The characteristics and features of dictatorships 						
Reading opportunities	<ul style="list-style-type: none"> Departmental work books Modern World History Textbook 						
Key Vocabulary	Bias Hitler Youth Indoctrination Usefulness						
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Careers	A consideration how government offices/civil service operates and how different branches of the military operate						