



	Lesson 19	Lesson 20	Lesson 21`	Lesson 22	Lesson 23	Lesson 24
UNIT 1	Learning Aim A2 Learning Aim C1 Learning Aim F1	Learning Aim A2 Learning Aim C1 Learning Aim F2	Learning Aim A2 Learning Aim C1 Learning Aim F2	Learning Aim A2 Learning Aim C1 Learning Aim F2	Learning Aim A2 Learning Aim C2 Learning Aim F2	Learning Aim A2 Learning Aim C2 Learning Aim G1
UNIT 2	C1 Principles of effective teams	C1 Principles of effective teams	C2 Team set-up and organisation	C2 Team set-up and organisation	C4 Preparation activities for batch manufacture or batch service delivery	C4 Preparation activities for batch manufacture or batch service delivery
Knowledge & Skills development	<ul style="list-style-type: none"> Unit 1. Engineering Principles: Learning Aims A, B, C, C, D, E, F, G Unit 2: Unit 2: Delivery of Engineering Processes Safely as a Team. 					
Assessment / Feedback Opportunities	Cold calling to check for understanding.	Cold calling to check for understanding.	Visual check on note taking. Cold calling	Visual check on note taking.	Cold calling to check for understanding.	Cold calling to check for understanding.
Cultural Capital	Pupils develop understanding of Engineering sectors and roles involved.					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Working in groups to discuss Engineering sectors helps promote tolerance, respect for each other.					
Reading opportunities	Reading research on Engineering sectors and organisations.					
Key Vocabulary	Engineering, aerospace, automotive, communications, electrical/electronics, mechanical, environmental, transport, rail and marine					
Digital Literacy	Use internet to help research.					

Careers	Pupils develop knowledge of the following engineering sectors and the roles included; aerospace, automotive, communications, electrical/electronics, mechanical, environmental, transport, rail and marine.
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