



	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
<b>UNIT 3</b>	A2	A3	A3	A4	A5	A6
<b>UNIT 10</b>	ASS 1	ASS 1	<b>ASS 1 DEADLINE</b>	Tutorials	Tutorials	Tutorials
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>Unit 3. Engineering Product Design and Manufacture. Learning Aim A, B</li> <li>Unit 10. Computer Aided Design in Engineering: Learning Aims A, B and C</li> </ul>					
<b>Assessment / Feedback Opportunities</b>	Cold calling to check for understanding.	Cold calling to check for understanding.	Visual check on note taking. Cold calling	Visual check on note taking.	Cold calling to check for understanding.	Cold calling to check for understanding.
<b>Cultural Capital</b>	Pupils develop understanding of Engineering sectors and roles involved.					
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Working in groups to discuss Engineering sectors helps promote tolerance, respect for each other.					
<b>Reading opportunities</b>	Reading research on Engineering sectors and organisations.					
<b>Key Vocabulary</b>	Engineering, aerospace, automotive, communications, electrical/electronics, mechanical, environmental, transport, rail and marine					
<b>Digital Literacy</b>	Use internet to help research.					
<b>Careers</b>	Pupils develop knowledge of the following engineering sectors and the roles included; aerospace, automotive, communications, electrical/electronics, mechanical, environmental, transport, rail and marine.					

