

MAGHULL HIGH SCHOOL – CURRICULUM MAP



April-May	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21
TOPIC (S) Crime and Punishment c.1000 AD to present	Title: Why did smuggling become such a major problem?	Title: Why did the authorities struggle to tackle new crimes	Title: What was the 'Bloody Code'?	Title: How far did attitudes to Crime and Punishment change in the 19th century?	Title: How far did attitudes to Crime and Punishment change in the 19th century?	Title: Who were the Tolpuddle Martyrs?	Title: How did crime detection change in the 19th century?
Knowledge & Skills development	Change and Continuity <i>Students should be able to explain, with specific examples, how the following have changed over time-</i>				Cause and Consequence <i>Students should be able to explain why methods of punishment changed over the time period and how and why new definitions of crime were created.</i>		
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment</i>				Summative Assessment <i>Extended writing pieces on –</i>		
Cultural Capital	<ul style="list-style-type: none"> Students should explore a range of issues connected to crime and punishment including the nature of modern day punishment, the methods used in modern day trials and the role of the Police. 						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Importance of fair trials/innocent until proven guilty The development of trials The development of rights in Britain The historical role of the Police 						
Reading opportunities	<ul style="list-style-type: none"> Department-made reading materials Source-based activities 						
Key Vocabulary	Capital Punishment Deterrent Heresy Jury Rehabilitation Retribution Sanctuary Trial						
Digital Literacy	Homework on Firefly VLE						