

MAGHULL HIGH SCHOOL – CURRICULUM MAP



October-November	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
TOPIC (S) Did the USA deserve the title of ‘leader of the free world’?	Title: How crucial was America’s role in the First World War?	Title: How crucial was America’s role in the Second World War?	Title: <i>Was the USA right to use atomic bombs on Japan?</i>	Title: Why did the USA fall out with the USSR?	Title: Why was the tension between the USA and the USSR so important?	Title: <i>Why did America get involved in Vietnam?</i>
Knowledge & Skills development	Change and Continuity <i>Students should be able to explain, with specific examples, how the USA changed the post-war world</i>		Cause and Consequence <i>Students should be able to provide multi-causal reasons for America’s involvement in Vietnam, the reasons for her withdrawal and the cause of the 9/11 attacks.</i>		Source Interpretation <i>Students should be able to use a range of source materials to explain why argue for and against the use of atomic weapons in World War 2, the impact of American culture after World War 2 and the impact of American foreign policy since 9/11</i>	
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>			Summative Assessment <i>Extended writing piece on why the USA withdrew from Vietnam</i>		
Cultural Capital	<ul style="list-style-type: none"> Students should be able to identify aspects of their lives which have been influenced by the USA Students usually have an idea of what 9/11 was but they should be able to understand why it was so significant in their lifetimes and why it is referred to so much 					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Debate on the use of atomic weapons and whether Britain should maintain nuclear deterrent Examining the reasons for Britain’s support of the invasion of Afghanistan and Iraq and debating the merits of each side of the debate. 					
Reading opportunities	<ul style="list-style-type: none"> Textbook-‘Technology, War and Identities’ Source-based activities 					
Key Vocabulary	Al-Qaeda Atomic Atrocity Communism Domino Theory Guerrilla Warfare Vietcong					
Digital Literacy	Homework on Firefly VLE					
Careers	The role of the media in reporting historical events and the use of historical skills by the media to explain current affairs.					



December	Lesson 8	Lesson 10	Lesson 11
TOPIC (S)	<i>Title:</i> <i>Why did America withdraw from Vietnam?</i>	<i>Title:</i> <i>Why was the USA attacked on 9/11?</i>	<i>Title:</i> How did the USA respond to 9/11?
Did the USA deserve the title of 'leader of the free world'?			
Knowledge & Skills development	Change and Continuity <i>Students should be able to explain, with specific examples, how the USA influenced/changed the world. In terms of international relations, example (as 'leader of the free world')</i>		Cause and Consequence <i>Students should be able to provide multi-causal reasons for –</i> <ul style="list-style-type: none"> <i>America's involvement in Vietnam, t</i> <i>The reasons for her withdrawal from Vietnam</i> <i>The causes of the 9/11 attacks.</i> <i>The passing of the Civil Rights Act 1965</i>
			Source Interpretation <i>Students should be able to use a range of source materials to support their explanations in the Cause and Consequence section</i>
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>		Summative Assessment <i>Extended writing piece on why the 1965 Civil Rights Act was passed.</i>
Cultural Capital	<ul style="list-style-type: none"> Students should be able to identify aspects of their lives which have been influenced by the USA Students usually have an idea of what 9/11 was but they should be able to understand why it was so significant in their lifetimes and why it is referred to so much 		
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Examining the reasons for Britain's support of the invasion of Afghanistan and Iraq and debating the merits of each side of the debate. Links between US/British military action and the creation of ISIS 		
Reading opportunities	<ul style="list-style-type: none"> Textbook-'Technology, War and Identities' Source-based activities 		
Key Vocabulary	Al-Qaeda Atomic Atrocity Communism Domino Theory Guerrilla Warfare Vietcong		
Digital Literacy	Homework on Firefly VLE		