

DANCE – YEAR 9

MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1 SEPT - OCT	Lesson 1	Lesson 2	Lesson 3			
TOPIC (S) Action/Space/Dynamics/Relationships and sequencing - 'Capoeira'	Objective: Introduction to Capoeira and the importance of the movement content– be able to perform 6 set actions with appropriate space, dynamic and relationship content.	Objective: To sequence the movement appropriately to show correct attack and defence in Capoeira style.	Objective: To perform improved performance in a stylistically accurate way, using own creative attack and defences combined with the set steps.			
Knowledge & Skills development	<ul style="list-style-type: none"> • Origins and geography of Capoeira martial arts • Use of the set actions • Structure of set actions in own phrase using attack and defence • Knowledge and demonstration of focus, spatial awareness, sensitivity to other dancers • Analysing work to improve performance 					
Assessment / Feedback Opportunities	Capoeira set steps link up sheet	Class recording – peer assessment	Class recording – peer assessment	Formative teacher assessment - verbal	Formative teacher and peer assessment - verbal	Homework booklet knowledge checker
Cultural Capital	<ul style="list-style-type: none"> • Capoeira on the streets video • Brazilian culture and its links to society research task • Weekly Extra-curricular opportunities 					
SMSC / Promoting British Values <small>(Democracy, Liberty, Rule of Law, Tolerance & Respect)</small>	<ul style="list-style-type: none"> • Careful use of attack and defence movements – emphasis on Capoeira being 'non-contact' • Listening/performing to others • Understanding other cultures 					
Reading opportunities	<ul style="list-style-type: none"> • All you need to know about Capoeira – 'The Guardian' article • Capoeira set steps and techniques – 'Capoeira world' • 7 secrets to a better performance worksheet 					
Key Vocabulary	Ginga Esquiva Ginga Chute Bencao Negativa Se Abaixar Culture Focus Spatial Awareness musicality Analyse Discuss Critically Compare					
Digital Literacy	Capoeira research task – completed online Online reading					
Cross-curricular links	Geography – location of Brazil Art – Favela SOW					
Careers	Skills needed as a performer					

