

Health + Social Unit 14

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Sequence			
TOPIC (S) Physiological Disorders and their Care	1. Types of physiological disorders and their effects on body systems and functions 2. Causes of physiological disorders 3. Sign and symptoms of physiological disorders	4. Investigative procedures for physiological disorders 5. Diagnostic procedures for physiological disorders 6. Provision of treatment for physiological disorders 7. Types of carers and care settings	8. Care methods and strategies 9. Treatment planning processes	
Knowledge & Skills development	<ul style="list-style-type: none"> A knowledge of different body systems and how their normal functioning can be disrupted by physiological disorders A knowledge how health professionals diagnose and treat physiological disorders 		<ul style="list-style-type: none"> An understanding of the roles of health care professionals and the settings in which they work To be able to plan and review treatment for an individual with a physiological disorder 	
Assessment / Feedback Opportunities	Exam questions – teacher assessed Extended writing tasks	Exam questions – self assessed	Extended writing task – teacher assessed and response to feedback	Cumulative assessment
Cultural Capital	<ul style="list-style-type: none"> Involvement of local employers eg nursery/ care homes etc in the form of guest speakers and interview opportunities, work experience, opportunities to visit suitable businesses or health and social care settings 			
SMSC / Promoting British Values <small>(Democracy, Liberty, Rule of Law, Tolerance & Respect)</small>	<ul style="list-style-type: none"> Respect of choices made by others Empathy Equality Respecting the law Respect for different beliefs and cultures 			
Reading opportunities	<ul style="list-style-type: none"> Recommended Read: Bassett: Anatomy and Physiology DK publishing: First Aid Handbook Carer guidance leaflets and websites 			
Key Vocabulary	Conclusion, Evaluation, Describe, Explain, Compare, Analyse, Suggest, Symptoms, treatment, body systems, care plan, treatment plan, care settings, therapy, barriers			
Digital Literacy	Research and interpretation of data and information			

Cross-Curricular Links	Numeracy/Maths – interpreting data from tables and graphs Literacy- extended writing Science- knowledge of anatomy
Careers	Child care, Social worker, nursery worker, Nursing, Health visitor, Language therapist, Physiotherapist, Nutritionist, Health care assistant, Midwife