

Health + Social Unit 5

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Sequence			
TOPIC (S) Meeting individual care and support needs	1. Promoting equality and diversity and preventing discrimination 2. Skills and personal attributes for developing relationships 3. Empathy and establishing trust	4. Ethical Issues and approaches 5. Legislation and guidance on conflicts of interest, balancing resources and minimising risk 6. Enabling individuals to overcome challenges 7. Promoting personalisation 8. Communication techniques	9. How agencies work together to meet individual care and support needs 10. Roles and responsibilities of professionals on multidisciplinary teams 11. Maintaining confidentiality 12. Managing information	
Knowledge & Skills development	<ul style="list-style-type: none"> A knowledge of the legislation and principals governing the care and support of individuals The rights of individuals in a health and Social care Setting A knowledge of the responsibilities of professionals who work in health and social care settings 		<ul style="list-style-type: none"> An understanding of how individuals' challenges can be overcome while maintaining the dignity of the individual An understanding of the need to keep personal data confidential and the legislation involves in managing that information 	
Assessment / Feedback Opportunities	Exam questions – teacher assessed Extended writing tasks	Exam questions – self assessed	Extended writing task – teacher assessed and response to feedback	Cumulative assessment
Cultural Capital	<ul style="list-style-type: none"> Involvement of local employers eg nursery/ care homes etc in the form of guest speakers and interview opportunities, work experience, opportunities to visit suitable businesses or health and social care settings 			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Respect of choices made by others Empathy Equality Respecting the law Respect for different beliefs and cultures 			
Reading opportunities	<ul style="list-style-type: none"> Recommended Read: Parker L: The Early Years Health and Safety Handbook DK publishing: First Aid Handbook Carer guidance leaflets and websites 			
Key Vocabulary	Conclusion, Evaluation, Describe, Explain, Compare, Analyse, Suggest, Beliefs, culture, diversity, prejudice, resilience, autonomy, ethics, morals, empathy			

Digital Literacy	Research and interpretation of data and information
Cross-Curricular Links	Numeracy/Maths – interpreting data from tables and graphs Literacy- extended writing
Careers	Child care, Social worker, nursery worker, Nursing, Health visitor, Language therapist, Physiotherapist, Nutritionist, Health care assistant, Midwife