



HALF TERM 1a	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Sep.-Oct.										
TOPIC (S)	Title:	Title:	Title:	Title:	Title:	Title:	Title:	Title:	Title:	
Weimar and Nazi Germany 1918-1939	<i>How and why did the First World War end so badly for Germany?</i>	<i>What were the strengths and weaknesses of the Weimar Constitution?</i>	<i>Why was the Treaty of Versailles so unpopular in Germany?</i>	Assessment 1	Why did political violence threaten to bring down the Weimar Republic?	How did the Nazi party begin?	Why did Belgium and France occupy the Ruhr coalfield?	What were the consequences of the occupation of the Ruhr?	Why did the Nazis attempt a Putsch in 1923?	Knowledge Test
Knowledge & Skills development	Change and Continuity Students should be able to suggest how Germany changed in this period of time.			Cause and Consequence <i>Students should be able to explain why specific events occurred in this period</i> <i>e.g Explain why the Treaty of Versailles was unpopular</i> <i>Explain why the Nazi party became popular after 1929</i>			Historical Interpretations Students should be able to – <ul style="list-style-type: none"> Identify differences in historical interpretations Explain why historical interpretations differ Explain how historical sources can be useful for historians Explain the limitations of historical sources Use historical context to assess the use of source material. 			

Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>	Summative Assessment <i>Knowledge Tests and 'Explain why' assessment question</i>
Cultural Capital	<ul style="list-style-type: none"> • This unit has many links to popular novels and films. Explicit reference should be made to books such as 'The Book Thief' and 'The Boy in the Striped Pyjamas' • 	
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • There are many examples of political violence in this study unit and reference to modern-day issues and the threat of political violence should be made. • A comparison of Parliamentary democracy and the Weimar Constitution (Lesson 2) • Beginnings of a debate on tolerance and respect when learning about the early policies of the Nazi party. 	
Reading opportunities	<ul style="list-style-type: none"> • Selected text extracts from the internet • Modern World History textbook 	
Key Vocabulary	Abdicate Aristocracy Communist Constitution Democracy Freikorps Nationalist Putsch Socialist Weimar Republic	
Digital Literacy	Homework on Firefly VLE	
Careers	Link to journalism and the story of Gerlich as an example	



HALF TERM 1a Sep.-Oct.	Lesson 1	Lesson 2	Lesson 3	
TOPIC (S) Weimar and Nazi Germany 1918-1939	Title: <i>What were the consequences of the Munich Putsch for the Nazi party?</i>	Title: <i>How did the economy of the Weimar Republic recover after 1924?</i>	Title: <i>How did Germany rebuild bridges with other powers?</i>	
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Reading opportunities	<ul style="list-style-type: none"> • Selected text extracts from the internet • Modern World History textbook 	
Key Vocabulary	Chancellor Communist Constitution Democracy Freikorps Mein Kampf Nationalist Putsch Socialist Weimar Republic	
Digital Literacy	Homework on Firefly VLE	
Careers	Link to journalism and the story of Gerlich as an example	