



2.2

<p>TOPIC Urbanisation in contrasting global cities</p> <p>Fieldwork/Geography skills</p>	<p>Lesson 1 Mumbai AO3 exam question</p>	<p>Lesson 2 How has London grown and developed its character?</p>	<p>Lesson 3 What is life like in London and what are the challenges?</p>	<p>Lesson 4 How does deprivation and poverty affect some areas of London?</p>	<p>Lesson 5-8 Virtual physical fieldwork investigation fieldwork</p>	<p>Lesson 6 To investigate the changes in a river as it flows downstream from source to mouth</p>	<p>Lesson 7 Case study location Carding Mill Church Stretton Shropshire</p>
	<p>Success criteria</p> <ul style="list-style-type: none"> To analyse AO3 question To plan the structure of response To apply knowledge to successfully answer AO3 answer to a high standard 	<p>Success criteria</p> <ul style="list-style-type: none"> To be able to describe London’s location To understand the factors from 19th century to present day that account for the growth of London To understand the multicultural make up of London’s ethnically diverse population 	<p>Success criteria</p> <ul style="list-style-type: none"> To be able to explain the positive and negative impacts of migration in London To understand the issues around traffic congestion in London <ul style="list-style-type: none"> Why is waste disposal a problem in London 	<p>Success criteria</p> <ul style="list-style-type: none"> To be able to define deprivation To be able to identify patterns of deprivation within London <p>To understand the social, economic and environmental impacts of deprivation</p>	<p>Success criteria</p> <ul style="list-style-type: none"> To locate Carding Mill To complete a risk assessment To investigate The Bradshaw model 	<p>Success criteria</p> <ul style="list-style-type: none"> To identify and describe river landforms from photos Completion of field Sketches <ul style="list-style-type: none"> Approach to location task 	<p>Success criteria</p> <ul style="list-style-type: none"> Data collection To know how to measure velocity, cross profile Results analysis and description from completed cross profile graph
<p>Assessment / Feedback Opportunities</p>	<ul style="list-style-type: none"> Exam-style question 	<p>Exam-style question</p>	<p>Exam-style question</p>	<p>Exam-style question</p>	<p>Assessment – teacher feedback</p>	<p>Exam-style question</p>	<p>Exam-style question</p>
<p>TOPIC Fieldwork/Geography skills</p>	<p>Lesson 8</p>	<p>Lesson 9 Numerical skills</p>	<p>Lesson 10 Graphical skills overview</p>	<p>Lesson 11 Revision skills</p>	<p>Lesson 12 Whole school Mock exams</p>	<p>Lesson 13 Whole school Mock exams</p>	

	<p>Success criteria</p> <ul style="list-style-type: none"> • How do we measure bedload size • Analyse and account for variation • Conclusion of study/ findings relevant to Brad sghaw model 	<p>Success criteria</p> <ul style="list-style-type: none"> • Mean , median and mode, • Interquartile range • Dispersion graphs 	<p>Success criteria</p> <ul style="list-style-type: none"> • Which type of graphs are appropriate for different scenarios • To understand strength and weaknesses 	<p>Success criteria</p> <ul style="list-style-type: none"> • Investigate a range of revision techniques • How can you best retrieve and recall knowledge • Command words 		
<p>Assessment / Feedback Opportunities</p>	<p>Exam-style question</p>	<p>Exam-style question</p>	<p>Exam-style question</p>	<p>Exam style question</p>	<p>Exam style question</p>	