



Year 7.4 – Half Term 4

What is development?

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| TOPIC What is development? | Lesson 1 What is development? | Lesson 2 How do we measure development? | Lesson 3 What is the Demographic Transition Model? |
| | Success Criteria: <ul style="list-style-type: none"> • Understand what development is and the development gap • Understand what a HIC, NIC and LIC are, with named examples • Interpret various maps that classify development in different ways | Success Criteria: <ul style="list-style-type: none"> • Understand and name the different development indicators • Appreciate the advantages and disadvantages of using various social and economic indicators • Understand the difference between quality of life and standard of living | Success Criteria: <ul style="list-style-type: none"> • Understand what the DTM is • Understand the characteristics of each stage of the DTM • Name an example of a country in each stage of the DTM • Understand the difference between natural increase and decrease • Define birth rate and death rate |
| Assessment / Feedback Opportunities | Green pen activities Plenary | Green pen definitions and advantages/disadvantages Plenary | Green pen DTM activity Plenary |
| TOPIC What is development? | Lesson 4 What are the causes of uneven development? | Lesson 5 How can the rich help the poor? | Lesson 6 How can Fairtrade help to reduce the development gap? |
| | Success Criteria: <ul style="list-style-type: none"> • Explain how physical and human factors lead to uneven development | Success Criteria: <ul style="list-style-type: none"> • Understand the difference between short-term and long-term aid • Understand what is meant by the term 'sustainable development' | Success Criteria: <ul style="list-style-type: none"> • Understand what Fairtrade is • Explain how Fairtrade can help to reduce the development gap |
| Assessment / Feedback Opportunities | Green pen comparison exercise Plenary | Green pen classification exercise and ranking rules Plenary | Creation of Fairtrade leaflet Plenary |