



MAGHULL HIGH SCHOOL – CURRICULUM MAP

DANCE – Year 11 THEORY

HALF TERM 3 April-May	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
TOPIC (S) <u>Exam Preparation</u>	Objective: Exemplar answers and essay structure	Objective: Section C – the 12 mark questions	Objective: Timed exam and feedback	Objective: Lesson dedicated to specific need identified in timed exam paper	Objective: Lesson dedicated to specific need identified in timed exam paper	Objective: Top tips in getting the best out of the written paper	Objective: Final checks before the exam
Knowledge & Skills development	<ul style="list-style-type: none"> • Importance of constituent features in relation to theme/Intent • Structure and application of short exam answers • 12 mark answer structure • Application of a comparison 12 mark question 						
Assessment / Feedback Opportunities	Do Now knowledge recall tasks in every lesson	Exam Question homework		Exit Ticket exam questions	Formative teacher assessment - questioning	Formative teacher and peer assessment - verbal	I/We/You – Live marking
Reading opportunities	<ul style="list-style-type: none"> • Exemplar answers and materials • Peer marking of work 						
Key Vocabulary	Constituent Feature Describe Analyse Compare Appreciate Discuss Accompaniment Physical Dynamic Theme Intent Structure						
Digital Literacy	GCSE Anthology online Online reading						
Cross-curricular links	PE – Physicality and physical skills Music – Analysis of accompaniment						
Careers	The role of the choreographer, technical careers						