

DRAMA – Y8

MAGHULL HIGH SCHOOL – CURRICULUM MAP



Term 3 June-July	Lesson 1-2	Lesson 2-4	Lesson 3-6
TOPIC (S) Careers in Performing Arts - Drama	Objective: Introduce and explore careers in theatre. Look at real-life theatre career case studies and explore a selection of key jobs in theatre.	Objective: Explore the role of a costume designer within theatre. Develop skills in the concept and design of costumes for a performance and how the use of costume can enhance a performance.	Objective: Explore the role of marketing and advertising within theatre. Explore effective poster and marketing design through case studies. Design a piece of marketing for an existing show across a range of different media.
Knowledge & Skills development	<ul style="list-style-type: none"> Explore a range of roles within performing arts, specifically theatre and aligned roles. Explore how these roles can effect and enhance a given performance. Develop techniques key to each specific role. Respond to feedback in order to improve work. 		
Assessment / Feedback Opportunities	Formative teacher assessment – class discussion	Completed costume design mannequin sheet	Formative teacher and peer assessment - verbal
Cultural Capital	<ul style="list-style-type: none"> Students explore roles within an industry that they may not be familiar with. Students are show real-life case studies of how to achieve success within the industry. 		
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Students work in groups as part of a whole class, requiring team work Students work in pairs and groups to develop a performance, requiring resilience and teamwork Students have to respond to and give feedback to their peers, so need to do so in a respectful manner 		
Reading opportunities	<ul style="list-style-type: none"> The Actor’s Toolkit- Brecht Arts Marketing Insights: The Dynamics of Building and Retaining Performing Arts Audiences 		
Key Vocabulary	Creating Decisions Ideas Stimulus Freeze Frames Transitions Discussions Opinions Voice Pitch Pace		
Digital Literacy	Students can make use of technology to support their work on marketing (poster design, use of music technology to record a radio advert)		
Cross-curricular links	Art, Dance and Music – The job roles studied all make use of specific skills from each of these subject areas.		
Careers	How are roles I studied in this unit linked to the work I do in other subjects across the school.		