

Spanish – Y10

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 6 Jun-Jul	Lessons 1-3	Lessons 4-5	Lessons 6-8	Lessons 9-10	Lessons 11-14	lesson 15-17*
TOPIC (S) Home town Social issues	Objective : review of unit 5 at Foundation Tier: exam practice and speaking and writing Higher tier mi casa mi barrio: dealing with house sales formulating complex questions review learning and extend en la ciudad y el campo at Higher tier and review from Claro for Foundation	objective : Quieres ser voluntario? Talking about volunteering in different ways review of present tense	Objective: talking about charity work and volunteering using me gustaría recognising different tenses Looking at the importance of charity work at Higher tier	Objective: comes bien? Talking about healthy eating	Objective : llevas una vida sana? – discussing healthy choices – discussing what you have to do in order to lead a healthy life listening to different tenses	Objective Que opines- looking at unhealthy lifestyle choices like drugs and alcohol at Higher tier. Foundation tier review and assessment of unit 6
Knowledge & Skills development	<ul style="list-style-type: none"> Formulating more complex questions at Higher Adding variety and range of language: saying the same thing with different vocabulary Learning about verbs that are followed by the infinitive Revising the present tense Transferring language Using me gustaría Recognising different verb tenses Using expressions with tener Expressions with mejor que and peor que Learning vocabulary Using negative words Using deber que hay que tener que Using the conditional at Higher Listening to different tenses- practising listening skills 					
Assessment / Feedback Opportunities	Role play in speaking lessons: assessment of use of full sentences and questions	Listening and reading task scores: reading/ listening	Writing assessment in lesson written drill scores	Formative teacher assessment – verbal feedback of performance in speaking	Summative assessment of yellow box task Extended writing 90 word and 150 word pieces	Homework learning tasks : 5 a day lesson starter do now scores which are based on misconceptions and grammar review
Cultural Capital	<ul style="list-style-type: none"> Social and international issues in society Life for some people in poverty in Spanish speaking countries 					

Healthy eating- a sensitive topic

<p>SMSC / Promoting British Values</p>	<ul style="list-style-type: none"> • Ground rules in lesson established: respect to others when speaking Spanish: efforts are recognised • Listening/performing to others: resilience • learning to make mistakes and check work for accuracy • understanding other people’s misfortunes
<p>Reading opportunities</p>	<ul style="list-style-type: none"> • reading for pleasure in pupil booklets Caracol set fortnightly - supported online with weekly drop in reading sessions • Extension reading in each unit of work • Reading as a skill in every unit of work, taught explicitly
<p>Key Vocabulary</p>	<p>End of unit 5 AQA text Foundation and Higher tier and unit 6 ground work, foundation and higher (see Kerboodle)</p>
<p>Digital Literacy</p>	<p>Seneca Quizlet Firefly resources / free apps recommend Memrise and Duolingo Seneca and Quizlet Access to GCSE textbooks online for all pupils through Kerboodle</p>
<p>Cross-curricular links</p>	<p>English- Grammatical concepts: adjectives and adverbs of frequency Maths –repeating patterns in verbs number placement and sequencing / use of logic</p>
<p>Careers</p>	<p>Where can language learning take me? Youth worker or charity volunteer: could I do this work? What is involved and what at the benefits of such work in a future career.</p>