

Spanish – Y12 Yr 1

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2 Nov –Dec GV	Lessons 1-3	Lessons 4-7	Lessons 8-11	Lessons 12-15	Lessons 15-18	Lessons 19-21
TOPIC (S) la igualdad de los sexos	Objective: : la mujer en el mercado laboral –discuss women in the world of work vs being at home and life post civil war under Franco regime study the role of women at home	Objective: el machismo y el feminismo- discuss male chauvinism understand what machismo is and its history in Spanish society_ has Spain overcome it?	Objective el feminismo-looking at the role of feminism looking at the pluperfect and grammar of this section	Objective : los derechos de los gays y las personas transgénero – understand and talk about the changes in LGBT rights Discuss gay marriage in Spain and the Hispanic world repaso= revision	Objective: repaso – revision of unit and skill practice	Objective: assessment and extended speaking and writing
Knowledge & Skills development	<ul style="list-style-type: none"> • use the pluperfect tense • use the future and conditional perfect • recognise words ending in –ity • additional translation tips • improve translation skills • improving gapfill tasks – paper 1 practice 					
HALF TERM 2 Nov –Dec LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
TOPIC (S) artistic culture in the Hispanic world	Objective 4.1 cantantes y músicos – discuss the positive and/or negative influence singers and musicians have on people	Objective: review and grammar of 4.1 estrellas de televisión y cine - discuss the positive and/or negative influence TV and film stars have in our society	Objective: use connectives and other expressions to improve conversation style- focus on speaking skills and speaking assessment			
Knowledge & Skills development	<ul style="list-style-type: none"> • using direct object pronouns • use connectives to improve written work • improve translation in Spanish • practise the passive voice 					
Assessment / Feedback Opportunities	Peer and self-assessment and summary assessment in class work	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of coexistence in general Written argument over religious tolerance	Written HW assignments IRP title and first ideas
Cultural Capital	<ul style="list-style-type: none"> • Spanish speaking countries and aspects of society, historical events and social change • Spanish TV, film and music celebrities 					
SMSC / Promoting British Values	<ul style="list-style-type: none"> • discussing LGBT rights and gay marriage in Spain - direct comparisons with British society • the influence of celebrity in society 					

Reading opportunities	<ul style="list-style-type: none"> • The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources • Reading for comprehension is a source of focus in unit 5 • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary unit 3 la igualdad de los sexos Unit 4 AQA la influencia de los ídolos
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – religious coexistence gay rights and LGBTQ
Careers	Women in the work place in Spain- the journey to independence The role of feminism and women’s rights in the work place