

Spanish – Y13 Yr 2

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2 Nov –Dec GV	Lessons 1-3	Lessons 4-7	Lessons 8-11	Lessons 12-15	Lessons 15-18	Lessons 19-21
TOPIC (S) Unit 3 Las religiones Unit 5 Monarquías y dictaduras	Objective: 3.3 A Las religiones: Understand and describe the coexistence of various religions in the Hispanic world.	Objective: 3.3 B using adverbs. Structure and argument. Religious tolerance, is it possible? The inquisition and its impact in South America	Objective: 5.1 La dictadura de Franco What is a dictatorship? to understand the impact of the Spanish civil war and its impact on Spanish life	Objective la dictadura de Franco: Franco as a dictator and the effects in Spain through literary text Censorship of the press and other forms of media The role of propaganda in dictatorships	Objective: Las dictaduras latinoamericanas : background to SA dictatorships Panama and Noriega	Objective: Fidel Castro and Cuba IRP set for completion of first draft
Knowledge & Skills development	<ul style="list-style-type: none"> • Use adverbs • Structure an argument • Revise the preterite tense • Sequencing tenses • Uses of the subjunctive • Reading for comprehension 					
HALF TERM 2 Nov –Dec LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
TOPIC (S) Unit 1 la inmigración Unit 2 El racismo	Objective: repaso – exam preparation and grammar review	Objective: 2.1 A El racismo: las actitudes racistas y xenófobas	Objective: 2.1 B improve use of nouns and adjectives Express approval and disapproval			
Knowledge & Skills development	<ul style="list-style-type: none"> • Improve use of nouns and adjectives and adjectival agreement • Express approval and disapproval 					
Assessment / Feedback Opportunities	Exam Q set on Volver controlled assessment writing	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of coexistence in general Written argument over religious tolerance	Written HW assignments IRP title and first ideas
Cultural Capital	<ul style="list-style-type: none"> • Spanish speaking countries and aspects of society, historical events and social change 					
SMSC / Promoting British Values	<ul style="list-style-type: none"> • The 3rd section covers religious coexistence and where it has worked and how and the role religion has played in Spain from the reconquest through the inquisition to present day. • Dealing with the effects of dictatorships and the legal governments taken over by coup d'état. The concept of dictatorships and the severe effects on life in Spanish speaking countries • Racism in society and xenophobia 					

Reading opportunities	<ul style="list-style-type: none"> • The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources • Reading for comprehension is a source of focus in unit 5 • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary Unit 3 AQA A level book 2
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – religious coexistence immigration and prejudice and racism
Careers	Where can my learning take me? As pupils' fluency increases they take their Spanish spoken level from social to transactional and increase their ability to translate.