

Art – Y8 – Culture Explores



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 6 JUNE-JULY	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Big Ideas	<p>Record observations in sketchbooks, showing a creative journey.</p> <p>Understand how to successfully record their thoughts through visual means in sketchbooks.</p> <p>Understand how these observations can be linked together to portray a particular theme.</p>					
TOPIC (S) Cultural Journey	Research -Students to gain knowledge of context and gather ideas. <u>Possible tasks:</u> -Artist write up -Reading task -Mood board -Photography -Reading task	Plan -Generate Ideas -Consider materials, techniques, processes <u>Possible tasks:</u> -Spider diagram -Drawings -Photography -Collage -Class discussion	Contextual Links -Describe -Evaluate and analyse -Compare and contrast <u>Possible tasks:</u> -Artist write up -Artist comparison -Museum/gallery visit -Artist interview -Reading task	Apply Technique -Recording -Developing -Evaluating -Refining <u>Possible tasks:</u> -Pencil -Pen -Ink -Chalk/charcoal -Paint	Refine -Refinement of skills -Re-working and re-drafting -Respond to feedback. <u>Possible tasks:</u> -Pencil -Pen -Ink -Chalk/charcoal -Paint	Evaluate -Respond to feedback -Evaluation of own work and that others. <u>Possible tasks:</u> -Evaluation on template: peer/self/teacher feedback -Class discussion -Paired discussion -1:1 tutorial
Knowledge & Skills development	M (Making) <ul style="list-style-type: none"> M: Ability to record using visual forms (drawing, painting, photography ,collage) M: Ability to record creative ideas in a written format 			I (Ideas) <ul style="list-style-type: none"> I: Ability to generate ideas for a piece of artwork I: Creativity to design an outcome whilst being inspired by others 		
	K (Knowledge) <ul style="list-style-type: none"> K:Knolwedge the context of their artwork K: Knowledge of the design process, and recording in particular 			E (Evaluation) <ul style="list-style-type: none"> E: Ability to evaluate practical skills M/E: Ability to refine practical skills after evaluation 		
Assessment / Feedback Opportunities	Formative teacher assessment - verbal	Formative teacher assessment – verbal. Teacher/self-assessment yellow box.	Formative teacher assessment – verbal. Peer assessment yellow box.	Formative teacher assessment – verbal.	Self-assessment yellow box.	Teacher summative assessment.
Cultural Capital	<ul style="list-style-type: none"> Connection to a culture that is not their own Understanding different religions and ways of life Using design principles from other cultures Linguistic cultural capital- students develop their means of communication and self-presentation by discussing their own artwork and that of others. 					

*Units to work on a rotation when appropriate due to equipment.

SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Understanding the work of artists and how they have created artwork in an open society. • Spiritual development through independent thinking whilst realising personal ideas and intentions expressed visually. • Social development as students work is celebrated throughout the school through displays. Students work independently and collaboratively to develop public and community artworks that express relationships between the students and local community. Students discuss and research a range of artists and art work, encouraging and developing communication skills.
Reading opportunities	<ul style="list-style-type: none"> • Reading other artists sketchbooks • Reading about the work of artists (biographies, gallery reviews, interviews)
Key Vocabulary	Record Idea Aesthetics Meaning Concept Recording Sketchbook Annotation Evaluate Describe Design Draw Drew Drawing Paint Painting Painted Painter Photograph Photography Photographer Collage Mixed Media Composition Layout Sketch Diary Timeline Story Journey Creative process
Digital Literacy	Extension activities: Digital art using Kaleido Lens app. Time-lapse video of artwork. Digital drawing using apps. Animation using Koma Koma. Firefly resources.
Cross-curricular links	Maths – proportion/quantities/ratio when mixing colours. Shapes/geometry when drawing. English –writing to evaluate and analyse
Careers	Illustration. Graphic Design. Editor. Web Design. Photographer. Journalist.

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