



HALF TERM 1 SEPT - OCT	Lesson 1	Lesson 2	Lesson 3
TOPIC (S) Religion, the UK and radicalisation	<u>Topic: What is secularism?</u> LO: To define secularism LO: To understand the role of religion in British public life LO: To assess whether religion should be private	<u>Topic: How is Britain diverse religiously?</u> LO: To identify some beliefs of the UK LO: To understand how faith is expressed in the UK LO: To analyse benefits and positives of religious pluralism	<u>Topic: How is Christianity expressed in the UK?</u> LO: To identify some Christian parts of life LO: To understand the role they play LO: To form our own judgements on their significance
Knowledge & Skills development	<ul style="list-style-type: none"> • The beliefs of the UK religious landscape • Key expressions of faith in the UK • Changing nature of UK society • Assessment of the impact of the reduction in Christian British society • Understanding of public and private life • Forming of judgements from a social/religious perspective 		Personal Development Core Themes: Health and Wellbeing and Relationships <ul style="list-style-type: none"> • H2. how self-confidence self-esteem, and mental health are affected positively and negatively by internal and external influences and ways of managing this • R1. the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality • R5. the legal rights, responsibilities and protections provided by the Equality Act 2010 • R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours • R10. to understand a variety of faith and cultural practices and beliefs concerning relationships and sexual activity; to respect the role these might play in relationship values • C7. diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
Assessment / Feedback Opportunities	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses
Cultural Capital	<ul style="list-style-type: none"> • Wider role of religion • Nature of UK society • Private and public domains • Expressions of faith 		

	<ul style="list-style-type: none"> • Migration and its impact
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Understanding of main influence on British culture • Promotion of tolerance/respect • Understanding of significance of actions in life
Reading opportunities	'A Very Large Expanse' of Sea by Tahereh Mafi 'Heretics Anonymous' by Katie Henry
Key Vocabulary	Radicalisation extremism Secularism Pluralism Diversity Ethnicity identity tolerance
Digital Literacy	<ul style="list-style-type: none"> • Homework research • Video research
Careers	Anything people related, for example the Police, the NHS, law, customer service.